



KEMENTERIAN PEKERJAAN UMUM BADAN PENGEMBANGAN SUMBER DAYA MANUSIA

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Nomor : SM 04-MS/231
Sifat : Segera
Lampiran : 1 (satu) berkas
Hal : Penawaran Program Pelatihan *Australia Awards* di tahun 2025

Jakarta, 17 Februari 2025

- Yth. 1. Direktur Jenderal Prasarana Strategis;
2. Kepala Biro Kepegawaian, Organisasi dan Tata Laksana;
3. Sekretaris Inspektorat Jenderal;
4. Sekretaris Direktorat Jenderal Sumber Daya Air;
5. Sekretaris Direktorat Jenderal Bina Marga;
6. Sekretaris Direktorat Jenderal Cipta Karya;
7. Sekretaris Direktorat Jenderal Bina Konstruksi;
8. Sekretaris Direktorat Jenderal Pembiayaan Infrastruktur PU dan Perumahan;
9. Sekretaris Badan Pengembangan Infrastruktur Wilayah;
10. Kepala Bagian Kepegawaian dan Umum, BPSDM.

Di tempat

Sehubungan dengan surat penawaran pelatihan *Australia Awards Short Course*, dengan hormat kami sampaikan penawaran program sebagai berikut :

1. Pemerintah Australia mengadakan Pelatihan *Australia Awards Short Course* terdiri dari 3 *Short Course* yaitu ;
 - a) *Foreign Policy: Strategic Equilibrium in the Indo-Pacific*;
 - b) *Breaking Barriers: Promoting Inclusive Leadership in STEM*;
 - c) *Enhancing Artificial Intelligence (AI) Development and Innovation – Policy and Practice*;
2. Biaya keikutsertaan program tersebut ditanggung oleh Pemerintah Australia.
3. Informasi, application form serta keterangan lebih lanjut terkait program pelatihan ini sebagaimana terlampir dan dapat diakses melalui website :
<https://www.australiaawardsindonesia.org/content/1000288/13/short-courses-2025?sub=true>
4. Calon peserta yang memenuhi syarat **beserta dokumen persyaratan lengkap** dapat diusulkan kepada Sekretariat Badan Pengembangan Sumber Daya Manusia c.q. Bagian Hukum, Kerja sama dan Komunikasi Publik **selambat-lambatnya sesuai dengan deadline terlampir** (hanya kandidat dengan dokumen persyaratan lengkap yang akan diproses).

Demikian kami sampaikan. Atas perhatiannya kami ucapkan terima kasih.

Plt. Sekretaris Badan Pengembangan
Sumber Daya Manusia,



Drs. Rudy Ridwan Effendi, M.T.
NIP. 196801081998031002

Tembusan :

1. Kepala Badan Pengembangan Sumber Daya Manusia;
2. Kepala Biro Perencanaan Anggaran dan Kerjasama Luar Negeri.

DAFTAR SHORT COURSE AUSTRALIA AWARDS INDONESIA

No	Nama Program dan Periode Aplikasi	Persyaratan	Pelaksanaan Kegiatan
1.	<p><i>Foreign Policy: Strategic Equilibrium in the Indo-Pacific</i> 14 Februari – 29 Maret 2025</p>	<p>1. Mendapatkan rekomendasi dari pimpinan; 2. Komitmen untuk mempersiapkan dan melaksanakan proyek Penghargaan (pengembangan individu atau kelompok kecil proyek) sebagai bagian dari kursus; 3. Pelamar diharapkan memiliki kemampuan kerja profesional dalam bahasa Inggris.</p>	<p>1. Pra pelatihan dilaksanakan pada Akhir Agustus 2025 2. Pelatihan di Australia selama dua minggu yaitu Pertengahan Oktober 2025 3. Pasca Pelatihan pada tanggal Akhir Januari – Akhir Februari 2026</p>
2.	<p><i>Breaking Barriers: Promoting Inclusive Leadership in STEM</i> 21 Januari – 23 Februari 2025</p>	<p>1. Lebih diutamakan lulusan S1 dengan pengalaman minimum 5 tahun; 2. Lebih diutamakan untuk Eselon 3 keatas; 3. Komitmen untuk mempersiapkan dan melaksanakan proyek Penghargaan (pengembangan individu atau kelompok kecil proyek) sebagai bagian dari kursus.</p>	<p>1. Pra pelatihan dilaksanakan pada bulan Mei 2025 2. Pelatihan di Australia selama dua minggu yaitu di bulan Juni 2025 3. Pasca Pelatihan pada</p>
3.	<p><i>Building Enhancing Artificial Intelligence (AI) Development and Innovation – Policy and Practice</i> 20 Januari – 23 Februari 2025</p>	<p>1. Mendapatkan rekomendasi dari pimpinan; 2. Komitmen untuk mempersiapkan dan melaksanakan proyek Penghargaan (pengembangan individu atau kelompok kecil proyek) sebagai bagian dari kursus; 3. Pelamar diharapkan memiliki kemampuan kerja profesional dalam bahasa Inggris.</p>	<p>1. Pra pelatihan dilaksanakan pada bulan Mei-Juni 2025 2. Pelatihan di Australia selama dua minggu yaitu pada bulan Juni dan Juli 2025 3. Pasca Pelatihan pada bulan Oktober dan November 2025</p>



Australia Awards

Australia Awards Short Course

Foreign Policy: Strategic Equilibrium in the Indo-Pacific



Are you an Indonesian policymaker or analyst keen to deepen your understanding of foreign and strategic policy challenges in the Indo-Pacific? Apply for the *Foreign Policy: Strategic Equilibrium in the Indo-Pacific Short Course*.

This course is intended to deepen further Indonesian policymakers and analysts' understanding of foreign and strategic policy challenges and the options available for Indonesia and Australia to respond. The course will consider the evolving roles of ASEAN in the context of major power and economic competition in the region, the role of those outside the Indo-Pacific, the importance of the multilateral system, and how international architecture is placed to respond to emerging security challenges.

Learning objectives

The course will help participants to:

- analyse foreign and strategic policy challenges and the options available for Indonesia and Australia to respond
- explore ways Australia and Indonesia can continue to work together to navigate foreign and strategic policy challenges, including health, economic and food security challenges posed by the pandemic, and promote a vision of the region that is aligned with shared interests
- analyse geostrategic competition and its impact on regional and global cooperation
- identify and analyse ways foreign policy can help respond to new and emerging security issues, including in cyber security, maritime security, non-traditional and human security threats; countering disinformation and securing critical minerals, supply chains and critical infrastructure
- understand Australian Government's responses to the emerging foreign policy issues
- analyse the role of different stakeholders in responding to foreign and strategic policy challenges
- develop networks between individuals and organisations in Indonesia and Australia to further enhance collaboration and sharing of ideas and innovations

To achieve these learning outcomes, the proposed course applies a range of learning methodologies, such as classroom sessions, case studies, site visits, discussion and planning sessions, simulations and role plays, networking events, and an individual or a group project (Award Project). The Award Project model is used across all Australia Awards in Indonesia short courses. The course participants present the project plan at the pre-course workshop, further develop the project during the course in Australia and present the implemented project (rationale, objectives, steps, challenges, outcomes and next steps) at the post-course workshop.



Australia Awards

Australia Awards Short Course

Foreign Policy: Strategic Equilibrium in the Indo-Pacific



The course will be delivered over a 2-week period in Australia in **October 2025**. A pre-course workshop will be held in Indonesia in August 2025. A post-course workshop will be held in Indonesia approximately three months after the completion of the in-Australia course.

Participants:

- Target participants include representatives of the following institutions:
 - i) Ministry of Foreign Affairs (Kemlu)
 - ii) Ministry of Defence
 - iii) Ministry of State Secretariate
 - iv) Coordinating Ministry for Political and Security Affairs
 - v) Coordinating Ministry for Maritime Affairs and Fisheries
 - vi) National Cyber and Cryptography Agency (BSSN)
 - vii) National Resilience Institute (Lemhannas)
 - viii) International relations think tanks and publications
 - ix) International relations departments in academia
- Up to Echelon 2 level government representatives
- S1 level qualification or higher with a minimum 5 years of relevant experience
- Having professional working proficiency in English
- Be endorsed by your current supervisor
- Commitment to prepare and implement an Award Project, an individual or small group development project as part of the course
- Commitment to engage actively and foster networks with multiple stakeholders
- Commitment to disseminate learning from the course with colleagues and peers

This is a fully funded scholarship. All course fees, travel, accommodation and per diems will be provided by Australia Awards in Indonesia.

Women from disadvantaged backgrounds and people with disability are strongly encouraged to apply.

An information session will be held virtually by Australia Awards in Indonesia on **21 February 2025 at 15:00 WIB**. This session aims to inform applicants about application procedures, including the online application system, selection scheme and interview process. Registration for the information session must be submitted by **20 February 2025, at 10:00 WIB** through

<https://www.australiaawardsindonesia.org/id/ForeignPolicyInfoSession>

Applications must be submitted before **29 March 2025 at 23:59 WIB** via this link:
<https://www.australiaawardsindonesia.org/id/ApplicationForeignPolicy>



Australia Awards



Australia Awards Short Course

Breaking Barriers: Promoting Inclusive Leadership in Science, Technology, Engineering and Mathematics (STEM)



KONEKSI and Australia Awards in Indonesia invites applications from Indonesian professionals for a short course titled *Breaking Barriers: Promoting Inclusive Leadership in Science, Technology, Engineering and Mathematics (STEM)*.

This short course aims to enhance participants' understanding of Gender Equality, Disability, and Social Inclusion (GEDSI) principles and their practical application in STEM research and innovation. By mastering these principles, participants will be better equipped to identify and address systemic biases and barriers that hinder inclusivity in the STEM field.

Participants will benefit from insights shared by leading STEM professionals and policymakers from both Australia and Indonesia. The course will cover essential skills such as effective communication, strategic thinking, team management, and conflict resolution – critical tools for fostering inclusive leadership in STEM.

The short course will promote cross-cultural collaboration, bringing together STEM professionals from universities, research institutions, private companies, and government agencies in both countries. Participants will have the opportunity to engage in cross-cultural learning, share experiences, seek support, broaden their perspectives, and collaborate on addressing challenges. This network could potentially lead to future partnerships and collaborative initiatives.

The program consists of a three-day Pre-Course Workshop, a two-week course in Australia (June 2025) and a three-day Post-Course Workshop.

Learning Objectives:

- Improve understanding of the Gender Equality, Disability, and Social Inclusion (GEDSI) framework/principles and their application in the STEM sector, especially in the research and innovation sector.
- Learn about the status of gender equality and inclusivity in STEM in Australia, the region and globally, as well as its impact on economic growth.
- Identify and discuss barriers (institutional, structural, and cultural barriers, including gender norms and unconscious bias) that have hindered women's leadership and participation in STEM.
- Strengthen leadership skills, confidence, and ability to lead and empower people (both men and women) to rise to leadership positions in STEM.
- Improve understanding of potential backlash and strategies to handle resistance in advocating for change.
- Identify ways to create champions for promoting inclusivity in STEM.



Australia Awards

KONEKSI
Knowledge Partnership Platform
Australia - Indonesia

Australia Awards Short Course

Breaking Barriers: Promoting Inclusive Leadership in Science, Technology, Engineering and Mathematics (STEM)



- Explore pathways for inclusion and discuss the suitability of different approaches to the Indonesian context and alignment with the bilateral development program.
- Explore ways to promote inclusivity in STEM in the areas of research, innovation, and other areas of STEM.
- Identify and develop policies, regulations and guidelines that support equality in the participation and promotion to leadership roles in STEM.
- Identify key stakeholders in the sector and understand their role in developing policies and implementing programs.
- Establish networks with Australian STEM professionals and organisations.
- Develop a toolkit of ideas to help drive change in participants' organisations (Award Project).

The course will be delivered to 25 participants. The participants are selected through a merit-based assessment process by an independent selection panel.

Target Participants:

- STEM researchers from government and non-government research institutions
- STEM researchers from public or private companies, particularly those in research and development units.
- STEM lecturers and educators from public/private universities, polytechnic, and other higher education institutions
- Policymakers or representatives from relevant government ministries or local government agencies
- Representatives from relevant NGOs/CSOs, including Organisation of Persons with Disabilities

Eligibility Criteria:

- A minimum three years of relevant experience in STEM-related roles, such as research, technology development, policymaking and implementation, education programs, or STEM-related industries.
- Proven track record in applying Gender Equality, Disability, and Social Inclusion (GEDSI) principles in the current role, including integrating GEDSI in research.
- Applicants from government institutions at *ahli madya*, *ahli muda*, or team coordinator level are encouraged to apply. Applicants from other (non-government) sectors should be at the middle-management levels positions. Supervisor endorsement is required for all applicants.
- A Bachelor's degree (S1) or higher, preferably from a STEM-related field.



Australia Awards

KONEKSI
Knowledge Partnership Platform
Australia - Indonesia

Australia Awards Short Course

Breaking Barriers: Promoting Inclusive Leadership in Science, Technology, Engineering and Mathematics (STEM)



Program Overview

The course will be delivered in Australia by leading experts in the sector.

Key dates:

- Pre-Course Workshop in May 2025
- Two-week Course in Australia in June 2025
- Post-Course Workshop in September 2025

Applications:

- Please submit your application by 23 February 2025 (23:59 WIB) via www.australiaawardsindonesia.org/id/InclusiveLeadershipSTEMApplication.
- Participants will be selected through a competitive process whereby applicants submit:
 - Responses to the selection criteria (3-4 questions)
 - A CV outlining their roles and responsibilities in the sector.
- Women and people with disabilities are strongly encouraged to apply.

This is a fully funded short course. Course fees, travel, accommodation and per diems will be provided by Australia Awards in Indonesia.

An information session will be held virtually by Australia Awards in Indonesia on 4 February 2025 at 14.00 WIB. This session guides applicants through the application process. Registration for the information session must be submitted by 2 February 2025, at 15.00 WIB through www.australiaawardsindonesia.org/id/InclusiveLeadershipSTEMInfoSession

Please direct any enquiries to
SpecialPrograms.ShortCourse@australiaawardsindonesia.org





Australia Awards

Australia Awards Short Course

Enhancing Artificial Intelligence (AI) Development and Innovation – Policy and Practice



Australia Awards in Indonesia invites applications for the **Enhancing Artificial Intelligence (AI) Development and Innovation – Policy and Practice** short course. The course leverages Australia's best practice in AI strategy, policy, regulation, and business innovation.

The course will deliver practical assistance to the representatives from relevant ministries and private sectors involved in the AI space. This course will connect Indonesian participants from government, the private sector, and think tanks with Australian industry and government (e.g., DISR, DTA, CSIRO, ACCC, Australian Cyber Security Centre) to foster local networks and strengthen bilateral ties in AI and new technology.

This course focuses on the role of government (including policy architecture required to incentivise AI development and the regulatory frameworks required to ensure ethical and safe uptake of AI).

Learning objectives

The course has the following objectives that will help participants to:

- explore various approaches and best practices of AI including regulatory frameworks, guidelines and business innovation
- explore AI's potential benefits and challenges for economic, jobs and skills development as well as how AI innovation can address public sector challenges and promote sustainable development
- explore various existing AI global standards and regulations in international or multilateral agreements including the AI Readiness Assessment Methodology (RAM)-AI UNESCO to improve the quality of AI policymaking
- share experiences and best practices on policies, programs, and initiatives to strengthen AI development and innovation (including current and planned policy and practice in Indonesia, Australia and elsewhere relevant)
- improve understanding of AI policy frameworks to better understand the roles of various government bodies, think tanks and private sectors in shaping AI policy
- explore Indonesia's comparative advantage for attracting AI innovation and investments compared to other South-East Asian countries
- develop action plans to identify enabling policies for AI and/or improve existing initiatives to unlock opportunity for Indonesia with utilisation of AI
- identify lessons learned and best practice in inter-agency collaboration and coordination in the delivery of AI policy design, development, and deployment
- build networks with Australian institutions (public and private) and experts for partnerships and future collaboration between Indonesian and Australian agencies by sharing case studies and good practice on the institutional architecture of AI.

To achieve these outcomes, the short course applies a range of learning methodologies, such as classroom sessions; case studies; site visits; discussion and planning sessions; simulations and role plays; networking events; and Award Project, an individual or a small group project. The participants identify a topic for the project and present the project plan at the pre-course workshop. They will develop the project during the course in Australia and present the implemented project (rationale, objectives, steps, challenges, outcomes and next steps) at the post-course workshop.



Australia Awards

Australia Awards Short Course

Enhancing Artificial Intelligence (AI) Development and Innovation – Policy and Practice



The course will be delivered over a 2-week period in Australia in **June/July 2025**. A pre-course workshop will be held in Indonesia in May/June 2025. A post-course workshop will be held in Indonesia in October/November 2025, or approximately three months after the completion of the in-Australia course.

Participant profile and general criteria

- The course will target mid-level officials from relevant ministries and private sectors involved in the AI space, including from:
 - Government of Indonesia Ministries/Agencies (Komdigi, BRIN, BSSN, Ministry of Finance, CMEA, Bappenas, Ministry of Industry)
 - Private sector/tech start-ups
 - Think tanks and academics
- Minimum Bachelor's degree (S1) qualification and at least 2 – 3 years of relevant digital experience
- Application is endorsed by the supervisor
- Commitment to prepare and implement an Award Project, an individual or small group development project as part of the course
- Commitment to engage actively and foster networks with multiple stakeholders
- Commitment to disseminate learning from the course with colleagues and peers
- Applicants are expected to have professional working proficiency in English. The applicants' English language competency is part of the selection process. The assessment of language competency is based on a phone interview and any additional evidence provided by the applicant (proof of studies or living in an English-speaking country, working in an English-speaking environment, completion of studies in English, language courses or language tests)

This is a fully funded course. Course fees, travel, accommodation and per diems will be provided by Australia Awards in Indonesia.

Disadvantaged women and people with disabilities are strongly encouraged to apply.

An information session will be held virtually by Australia Awards in Indonesia on **31 January 2025 at 15:00 WIB**. This session aims to guide applicants on the application procedures, including the online application system, selection and interview process. Registration for the information session must be submitted by **30 January 2025, before 10:00 WIB** through <https://www.australiaawardsindonesia.org/id/AIRSVP>

Applications must be submitted before **23 February 2025 at 23:59 WIB** via this link: <https://www.australiaawardsindonesia.org/id/AIApplication>